



Education USA Weekly Update

No. 11 November 20, 2006

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I. Scholarships and Fellowships

Fulbright Scholar-In-Residence Program: Visiting Faculty for Spring Semester 2008

Application Deadline: March 1, 2007

The worldwide Fulbright Scholar-in-Residence Program brings visiting scholars and professionals from abroad to lecture at U.S. colleges and universities. Fulbright Scholars-in-Residence can have a significant impact on U.S. colleges and universities. In addition to teaching courses, scholars give campus-wide and community lectures, help initiate international programs and contribute to curriculum development. Although preference is given to proposals in the humanities or social sciences, other fields focusing on international issues will be considered.

Under the Scholar-in-Residence (SIR) Program, interested institutions submit proposals to invite scholars to teach one or more courses and to be in residence for a semester or an academic year. Proposals are welcome from individual institutions, as well as from consortia of two or more institutions. Institutions may suggest suitable candidates or have CIES recruit scholars from a particular world area.

Small liberal arts colleges, community colleges, and minority-serving institutions are given priority in applications to host a Fulbright Scholar-in-Residence.

The deadline to apply for a Scholar in Residence for the semester beginning in January 2008 is March 1, 2007.

Proposal guidelines and application forms may be downloaded from: <http://www.cies.org/sir/>

For more information, please contact Senior Program Officer Karen Watts at kwatts@cies.iie.org or at 202.686.4004.

Studio Art or Graphic Design Award by William Woods University - Undergraduate scholarship of \$1000 to \$5,000

Basis for Award: Intended major in Studio Art or Graphic Design.

Application Procedures: Apply for admission and be accepted for enrollment to William Woods University. Complete and submit the William Woods University Scholarship and Award Application. Present a portfolio of 10-15 current art works that display your artistic skill and creativity for evaluation by the Visual Arts faculty. Portfolio reviews may be scheduled through the Office of Enrollment Services. Participate in an interview with a member of the Visual Arts faculty.

Host Institution: William Woods University

Field of Study: Filmmaking, Arts/Art History

Award Amount: \$1000 to \$3,000 applied toward tuition, room and board. A limited amount of up to \$5,000, are available to exceptional students whom the faculty feels could act as academic and creative role models within the division.

Grade Level: Undergraduate // Submission **Deadline: March 1**

<http://www.wmwoods.edu/Category.asp?75>

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university

<http://www.educationusa.state.gov/>

University of Dayton - International Undergraduate Student Scholarship

Description: The University of Dayton offers merit-based scholarships to selected international undergraduate applicants. We encourage students to take the SAT-I to be competitive for scholarships, though it is not a requirement.

Field of Study: Chemistry, Theology/Religion, Social Sciences, Sciences, Psychology, Political Science, Music, Medicine and Health Sciences, Mathematics, Liberal Arts/Humanities, Law/Criminal Justice, Languages / Linguistics, Journalism/Broadcasting, International Relations, History, Food Science/Nutrition, English Language and Literature, Engineering, Education/Counseling, Economics, Computer Sciences / IT, Communications, Business Management / Finance, Arts/Art History, Biology

Award Amount: varies // Includes: Partial tuition // Submission **Deadline: May 1**

http://international.udayton.edu/resources/students_grants.htm

University of Illinois, College of Law - LL.M. European High Achievers Scholarship: \$2,000 to full tuition

Backed by the world-class reputation of the University of Illinois, the College of Law has long been a global leader. The scholarship and expertise of its international law faculty influence the legal environment on every continent. Established more than a century ago, the College shares the world-class reputation of the University of Illinois. One of 16 colleges, schools, and institutes on the University's flagship Urbana-Champaign campus, the law school is consistently ranked among the nation's top 10 public law schools and a peer of the nation's private elite. You'll find the College of Law to be a unique blend of tradition and innovation, attributes you might expect from a college sharing space with the birthplace of the light-emitting diode and the first graphical Web browser.

"European Alumni Scholarship" - Awarded to high academic achievers from any country in Europe. Amount to be determined. The College of Law has a variety of scholarships available for incoming as well as current students. All students are automatically considered for scholarships. Scholarships range from **\$2,000 to full tuition** and are awarded to students who show the greatest promise for success in the study of law. <http://www.law.uiuc.edu/prospective/types.asp>

Application **Deadline is February 15**

To assist non-native speakers of English prepare for an LL.M. program, the College of Law offers an introductory Legal English course, which will meet July 23 to August 10, 2007.

The Legal English Program is an intensive three-week certificate program designed for non-native speakers of English who have been admitted to an LL.M. program or as a Law School visiting scholar for Fall 2007. This program offers 75 hours of instruction over three weeks. Sixty-three hours of that time will be spent improving students' proficiency in English generally, with special focus on developing the English language, vocabulary, and academic skills required to succeed in an American law school. Students will also receive 12 hours of instruction in fundamentals of the United States legal system and the study of law in the U.S.

Request an LL.M. Program Brochure and Application by sending an email to llm@law.uiuc.edu or by contacting us at:

Office of Graduate and International Legal Studies
University of Illinois College of Law
Champaign, IL 61820 USA
(217) 333-6066 phone
<http://www.law.uiuc.edu/>

Brandeis University, Master of Arts in Coexistence and Conflict - Tuition remission

"Become a leader in the field of coexistence and conflict". Managing intercommunal conflict and violence is critical to national and international security in today's world. Societies are becoming more diverse, and many more countries are facing ethnic, religious, cultural, and social conflicts. The globalization of such conflicts is also increasing. There is a crucial need to bring greater professional expertise and creative leadership to bear upon the challenges posed by these conflicts. The Master's Program in Coexistence and Conflict at Brandeis University is intended to meet these challenges.

Brandeis offers a limited number of need-based partial tuition scholarships to students in the Coexistence and Conflict Master's Program. Scholarships provide tuition remission: they do not include travel and other expenses. Students are encouraged to apply for financial aid as early as possible, as it increases your chances of receiving financial aid.

<http://www.brandeis.edu/programs/Slifka/>

Financial aid and scholarships: <http://www.brandeis.edu/programs/Slifka/masters/scholarships.html>

Dowling College: Financial Aid for Graduate Students - Institutional Grants and Scholarships

Dowling College stands out among other U.S. colleges with its prestigious faculty, small classes, extensive support services, and superior residence halls. Dowling is known as "The Personal College" because we provide each student with the attention and support they need to succeed.

Graduate programs

School of Arts & Sciences

Liberal Studies
Integrated Mathematics and Science Education

Public Management

Joint JD/MBA Program
Advanced Certificates School of Education
Adolescence Education
Childhood and Early Childhood Education
Literacy Education
Special Education
Ed.D. in Educational Administration
Advanced Certificates

School of Business

Corporate Finance
General Management
Health Care Management
Information Systems Management

Dowling College offers a variety of special scholarships which are referred to as Designated and Endowed Scholarships. These scholarships have been made available through the generosity of donors who are dedicated to the mission of Dowling College and are committed to the advancement of our students. Though financial need is not always a requirement, all applicants must file a Free Application for Federal Student Aid (FAFSA) as well as the Designated and Endowed Scholarship Application.

- * Grace LeGendre Endowment Fund
- * Leonard B. Kaplan Memorial Graduate Education Award
- * Clara and Dominick Buonaspina Endowed Scholarship
- * The Doris Pike Endowed Presidential Scholarship
- * Helen Manowitz Presidential Endowed Scholarship (Stafford Enterprises, Inc.)
- * William J. Condon Xi Chi Chapter of Kappa Delta Pi Recognition Scholarship

<http://www.dowling.edu/international/>
Financial aid: http://www.dowling.edu/fin_aid/grad_dowling.shtm

University of Arkansas, Spring International Language Center

Intensive English courses:

- Prepare international students to enter US colleges or universities (academic and TOEFL preparation)
- Assist professionals who desire to strengthen their English language skills
- Teach anyone who seeks to improve their English communication skills

Spring International Language Center is an intensive English language program which prepares international students for U.S. universities, including English language mastery, research skills, academic writing, and cultural orientation. SILC also offers professional training for teachers of English as a foreign language. It is located at the University of Arkansas, in the pleasant, safe city of Fayetteville, Arkansas. Founded in 1990, the program has 6 levels of courses from elementary to advanced and an expert ESL faculty, some with more than 20 years of experience. Graduation from this program allows admission to the University of Arkansas without a TOEFL score. SILC also offers special short courses on request and has an excellent homestay program.

Conditional Admission to the University of Arkansas: The UA conditionally accepts students who are academically and financially admissible, but who are not yet proficient in English. For more information: <http://www.uark.edu/ua/iao>

Additional information contact: Vicki Bergman-Lanier, Ph.D. Director
Spring International Language Center
University of Arkansas
Fayetteville, Arkansas 72701
Tel : 1-479-575-7600
Email : silc@uark.edu
Web : <http://international.uark.edu/> // <http://www.uark.edu/depts/silc/ark/>

University of San Diego, Masters of Arts in Peace and Justice Studies - Minimum of \$11,500

The Masters of Arts in Peace and Justice Studies is an interdisciplinary program emphasizing ethics, international affairs, and conflict resolution. The goals of the Program are : to produce graduates who will be capable of relating disciplinary and cross-disciplinary theories of peace and justice to real world problem-solving involving regional and international conflict; to foster scholarly agendas that examine the dynamics of justice and peace-building across multi-level conflicts; and, to facilitate faculty
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<http://www.educationusa.state.gov/>

and student interaction and development across disciplines and academic units at USD, along with outreach to the community and the larger society.

Preference will be given to applicants with language skills (other than English) and work or volunteer experience in policy areas to peace, conflict, and human rights.

Financial aid: all applicants accepted into the Program are eligible to be considered for the Gandhi Fellowship. The Gandhi Fellowship and other financial aid are offered to permit full-time study. Contact the Office of Financial Aid Service at USD for information regarding financial aid and loans. Students selected for awards will receive a minimum of \$11,500 applied to tuition. Gandhi Fellows will be involved in various activities in the Joan B. Kroc Institute for Peace & Justice in collaboration with USD faculty and Institute officials.

Additional Requirements for Admission:

- Entrance Semesters: Summer (August)
- Application Deadline: not listed
- Minimum Grade Point Average: 3.00 (4.00 scale) in all undergraduate course work
- Standardized Admission Test
- Graduate Record Examination (GRE) General Test only

Contact: Lee Ann Otto, Ph.D. Professor, Department of Political Science
Director, Peace and Justice Studies Program

Email: lotto@sandiego.edu

Web: <http://www.sandiego.edu/academics/peace/>

II. News you can use

Mobility International: The National Clearinghouse on Disability and Exchange

In celebration of International Education Week, November 13-17, the National Clearinghouse on Disability and Exchange (NCDE) has launched a redesigned website with new initiatives to be developed this year, including Foreign Language Programs, Community College Exchanges, and Diversity & Disability Links.

The NCDE, administered by Mobility International USA and sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State, assists international exchange programs in the process of including people with disabilities in all types of international exchange programs. For more information, please visit <http://www.miusa.org/ncde>.

- **Disability Resources** - Disability organizations worldwide, travel tips for specific disabilities, and inclusive program strategies
- **Funding Questions** - Scholarships, fellowships, fundraising tips, and how to keep disability benefits while abroad
- **International Opportunities** - Exchange programs by destination or program type, frequently asked questions, and steps to internationalize your life

Visit the new website at: <http://www.miusa.org/ncde>

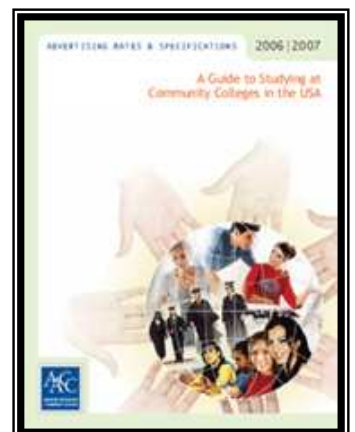
Online search engine “Community College Finder” - Search and save \$10,000+

Community colleges are centers of educational opportunity. They are an American invention that put publicly funded higher education at close-to-home facilities, beginning nearly 100 years ago with Joliet Junior College. Since then, they have been inclusive institutions that welcome all who desire to learn, regardless of wealth, heritage, or previous academic experience. The process of making higher education available to the maximum number of people continues to evolve at 1,173 public and independent community colleges. When the branch campuses of community colleges are included, the number totals about 1,600.

Community College Finder:

<http://www.aacc.nche.edu/Template.cfm?Section=CommunityCollegeFinder1>

A Guide to Studying at Community Colleges in the USA is the only publication of its kind that targets prospective international students. Published annually, the Guide is designed to inform, advise, assist, and influence postsecondary students in other countries who plan to pursue education options in the United States. 20,000 copies will be printed and distributed through



- EducationUSA Advising Centers—a global network of nearly 500 information centers in 170 countries around the world
- Fulbright Commission offices around the world
- U.S. embassies in Asia, Central and Eastern Europe, Central and South America, and Africa

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university

<http://www.educationusa.state.gov/>

- Select high schools in Asia, Latin America, and Europe
- AACC international student recruitment fairs conducted in Asia, Latin America, and Europe

<http://www.aacc.nche.edu/Template.cfm?section=AboutCommunityColleges>

“America can’t afford not to put out the welcome mat” to the world’s best international students

Press Coverage on International Exchange

The Institute of International Education is pleased to see the attention that international education continues to receive in the U.S. and international press, as the findings of the Open Doors report and the Fall 2006 enrollment survey get picked up around the world. Thursday’s Washington Post carried a strong editorial on the welcome news that foreign students are coming back to the U.S., crediting the State Department for making foreign students a priority, and educational institutions for putting more energy into recruiting. It urges everyone to do even more to make foreign students feel welcome here, with the conclusion, “America can’t afford not to put out the welcome mat.”

In addition to this editorial and coverage in the New York Times, AP, Bloomberg, and the Chronicle of Higher Education, over the past few days we have posted a number of new articles on the Press Clippings page of the Open Doors website:

<http://opendoors.iienetwork.org/?p=Clippings2006>.

These recent articles show how the Open Doors news is being reported in English language press in India, China and Korea (the top 3 places of origin for foreign students in the U.S.) and other countries. In the U.S., the Christian Science Monitor carried a good feature that looks at foreign student numbers in a broad context: competition, economic and national security benefits, visa issues, and what the US is doing to attract them. In addition, the Council on Foreign Relations included a short item on the foreign student news with a link to the Open Doors press release in the Daily News Brief they send to their influential membership. And we are seeing localized stories now being reported by regional press -- such as California picking up the “top host state” story, and Pittsburgh reporting on whether national trends are being borne out by institutions in their area.

Campus publications are also starting to use Open Doors to showcase their internationalization. A nice example of this is DePauw, which created a web feature showing what they do internationally, including links to their involvement with Fulbright and how they rank in terms of hosting foreign students and sending their students abroad. See:

<http://www.depauw.edu/news/index.asp?id=18454>.

What does the SAT writing section mean to you? - The New York Times

The New York Times
 November 5, 2006
 Revisiting SAT Essay - The Writing Section? Relax
 By NANCY HASS

WHEN the president of the University of California suggested several years ago that the state system might drop its SAT requirement, panic ran through the College Board, the nonprofit entity that administers the test. In response to concerns that the test didn’t effectively measure student proficiency, especially in writing, the board scrambled to add a writing section. Introduced in March 2005, the new SAT attracted lots of attention, much of it negative, for one part in particular: the 25-minute off-the-cuff essay. Though it accounts for only 30 percent of the section’s 800 points, the essay came to represent the entire writing section in the minds of many. High school teachers complained of having to teach an “insta-essay” formula; critics of standardized testing worried about putting more pressure on already test-addled students; students complained that the test, at nearly four hours, was simply too long.

But one group, at least, might have been expected to greet the new writing component with nods of approval: the U.C. hierarchy. Surely they, who had instigated the whole thing, would be happy at last to have new tools for evaluating the several hundred thousand applications they process each year.

It did not turn out that way. In what may be the most revealing measure of how little impact the new test has had, the admissions staff at U.C. did not take note of essay scores, much less look at the work itself, for freshmen who entered this fall, says Susan Wilbur, director of undergraduate admissions. “It’s not used in any step of the process.” (Colleges receive a score for each of the three sections - math, critical reading and writing; the essay score is broken out for them, too, but to see the essay itself, they must download it from the College Board Web site.)

Fewer than 30 percent of universities from a modest sample in a 2005 survey expected to use the writing section as part of their admissions calculations.
