



## Education USA Weekly Update

No. 10 November 13, 2006

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### I. Scholarships and Fellowships

#### Merit-based Diversity Award from Microsoft - 100% tuition

We encourage student populations currently underrepresented in the field of computer science to pursue technical degrees. All candidates who meet the criteria for eligibility described below may apply.

As a recipient of one of our scholarships, you'll enjoy the benefits for one academic year. It covers up to 100 percent of your tuition for the academic year as posted by the financial aid office of your university or college. Microsoft will make payments to the designated school, and they're not transferable to other academic institutions. You may use the funds for tuition only—not for other costs listed on your bursar bill, such as room and board.

You'll also need to enroll and complete a salaried summer internship of 12 weeks or more at Microsoft Corporation in Redmond, Washington. (Microsoft reserves the right not to offer an internship position to the scholarship winner if an appropriate match cannot be found.)

To be eligible, you must be enrolled full time in a Bachelor's degree program at a college or university in the United States, Canada, or Mexico at the time you submit the application. Plus, we'll need to see that you're making satisfactory progress toward an undergraduate degree in computer science, computer engineering, or a related technical discipline such as electrical engineering, math, or physics—and that you demonstrate an interest in computer science. Because the scholarship is merit based, you must maintain a 3.0 cumulative grade point average out of a possible 4.0, or a 4.0 cumulative grade point average out of a possible 5.0.

**Application deadline:** January 15, 2007

**Information on:** [http://www.microsoft.com/college/ss\\_reqs.msp](http://www.microsoft.com/college/ss_reqs.msp)

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#### Andrew W. Mellon Foundation/ACLS Early Career Fellowships

The American Council of Learned Societies is launching this year a significant new fellowship program providing support for young scholars to complete their dissertation and, later, to advance their research after being awarded the Ph.D. The Andrew W. Mellon Foundation/ACLS Early Career Fellowship Program will award fellowships in two categories: Dissertation Completion Fellowships and Fellowships for Recent Doctoral Recipients.

**Dissertation Completion Fellowships :**

- Stipend: \$25,000, plus funds for research costs of up to \$3,000 and for university fees of up to \$5,000.
- Completed applications must be submitted through the ACLS Online Fellowship Application system ([ofa.acls.org](http://ofa.acls.org)) no later than 9 p.m. Eastern Standard Time, November 15, 2006. Decisions will be announced in late March 2007.

**For more information, please see :** <http://www.advance-africa.com/ACLS-Early-Career-Fellowships.html>

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**Andrew W. Mellon East-Central European Research Visiting Fellowships  
2007/2008 in the Humanities and Social Sciences**

The Council of **AMERICAN OVERSEAS RESEARCH CENTERS (CAORC)** and the Institute for Human Sciences (IWM) jointly award Andrew W. Mellon Visiting Fellowships in the Humanities and Social Sciences. The three-month fellowships, funded by the Andrew W. Mellon Foundation, will enable scholars from Eastern and Central Europe to work in Vienna on research projects of their choice within the framework of the scholarly community and activities of the IWM.

Andrew W. Mellon Visiting Fellows are invited to spend three months at the IWM to pursue their research projects while working in residence at the Institute. The fellows will receive a stipend to cover living expenses, travel, health insurance and incidentals. The IWM will provide Andrew W. Mellon Visiting Fellows with a guest apartment, an office with a personal computer and access to e-mail and internet, in-house research facilities and other relevant sources in Vienna. Fellowship terms are July - September 2007; October - December 2007; January - March 2008; and April - June 2008.

**Deadline for application:** 15 December 2006

**Contact :** Institut für die Wissenschaften vom Menschen  
Fellowship Coordinator  
Spittelauer Lände 3  
1090 Wien  
Austria

Or by e-mail to: [fellowships@iwm.at](mailto:fellowships@iwm.at) Subject: Mellon Fellowships

<http://freestudiesabroad.blogspot.com/2006/11/cfa-2007-08-andrew-w-mellon-east.html>

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**Program update: American Law and Legal English Institute, the University of Delaware**

We are pleased to announce that there are still spaces available in our January 2007 American Law and Legal English Institute!

The American Law and Legal English Institute (ALLEI) is an intensive, one-of-a-kind program. The four-week course will be offered in January 2007. ALLEI is specifically designed to help international attorneys, judges, and law professors increase their understanding of the theories and practice of American law and improve their proficiency in written and spoken English.

The ALLEI classes are taught by experienced University of Delaware faculty. Seminars and workshops are conducted by attorneys and judges from Delaware's legal community who are experts in their respective fields.

These seminars are offered on-campus, as well as on-location at various law firms and courts in Delaware. The seminars are presented by a number of internationally-known judges and attorneys, all outstanding members of Delaware's legal community. These seminars allow you to "meet the experts," and give you the opportunity to focus on specific areas of law and practice. Of course, there is plenty of time for questions, answers, and discussion.

For more information about the ALLEI program, please contact:

University of Delaware English Language Institute  
189 West Main Street  
Newark, DE 19716 USA  
Phone: (302) 831-2674  
Fax: (302) 831-6765  
Email: [ud-eli@udel.edu](mailto:ud-eli@udel.edu)  
<http://www.udel.edu/eli/>

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**Maryland Institute College of Art - Eight \$10,000 scholarships for new international students / Grad and undergrad scholarship opportunities**

***Launch of the Center for Design Thinking***

I am pleased to announce that in January, MICA will launch the Center for Design Thinking under the directorship of Ellen Lupton. This Center will involve graduate and undergraduate students in research and publication projects that are developed jointly with faculty members or professionals in the field. The audience for the research and publications will be designers, artists, educators, and the general public.

Although MICA's Center for Design Thinking will not formally begin until January, the College has already embarked on the following projects, which serve as pilots for the Center's mission and are in various stages of completion:

- In spring 2006, the Princeton Architectural Press published D.I.Y. Do It Yourself, a design handbook written and designed with MFA students and faculty.

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<http://www.educationusa.state.gov/>

- As a spin-off from the D.I.Y. book, Princeton Architectural Press and Chronicle Books have asked MICA to produce a boxed set of project cards.
- MICA has contracted with Princeton Architectural Press to co-publish the work *Graphic Design: Structure and Experiment*.
- MICA is planning to hold a conference for design educators on campus during the spring of 2008 to celebrate the publication of *Graphic Design: Structure and Experiment*.

**C. V. Starr Scholarship for International Students** - This competition awards eight \$10,000 scholarships allocated over four years to entering freshmen who are international students. To be eligible a candidate must be a citizen of a foreign country. This merit-based scholarship recognizes outstanding artistic achievement and a commitment to pursuing a career as a visual artist. [http://www.mica.edu/ADM/undergrad/fin\\_aid/Scholarships.cfm?id=27](http://www.mica.edu/ADM/undergrad/fin_aid/Scholarships.cfm?id=27)

**Graduate scholarships:** Outstanding international students selected for a \$12,000-per-year MICA International Graduate Fellowship. [http://www.mica.edu/ADM/grad/fin\\_aid/index.cfm?id=36](http://www.mica.edu/ADM/grad/fin_aid/index.cfm?id=36)

Please see the website: <http://www.mica.edu/>

**Contact: Melissa Rands**

Director  
Office of International Affairs  
Maryland Institute College of Art  
e: [mrands@mica.edu](mailto:mrands@mica.edu)  
<http://www.mica.edu/>

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**The University Writing Scholarship (UWS) - up to \$10,000**

The University Writing Scholarship (UWS) is a program available to both undergraduate university/college students and high school seniors and juniors. The UWS is designed to continue the development of young authors, and bring awareness of the employment opportunities in the field of writing.

Aside from the financial benefits that we are offering, the fundamental purpose of this program is to get aspiring authors interested in developing their creative and analytical abilities and providing them with a medium where their ideas can be expressed and shared on a national level.

Elder and Leemaur has up to \$10,000 available to help support students that demonstrate the ability to formulate a well-structured, convincing argument on topics of academic interest.

URL: <http://www.e-publishers.com/content/AboutUWS.php>

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**Research Fellow/Senior Research Fellow and Leader of its Country Strategy Research Program**

The International Food Policy Research Institute (IFPRI) seeks a qualified candidate to server as a Post-Doctoral Fellow (PDF) for a one-year, fixed-term, renewable appointment reporting to the Head of IFPRI's 2020 Vision Initiative. This position will conduct research to support a major international conference on poverty reduction, scheduled for Fall 2007 in Beijing, China. This position is based at IFPRI headquarters located in Washington, D.C.

**Essential Duties:**

Specific tasks include but are not limited to:

- Analyzing and preparing background research reports on key poverty and hunger issues to be addressed at the international conference as well as its in preparatory and follow-up events, such as progress in achieving the poverty and hunger Millennium Development Goals; review experiences with key strategies and actions and derive lessons from innovations and experiments to reduce poverty and hunger; examine trade-offs between pro-poor and social protection policies, and so forth;
- Assisting with commissioning of background research papers - writing terms of reference, identifying authors, and coordinating peer reviews;
- Providing substantive research support to the development of the conference program and conference outputs;
- Communicating effectively research information to the conference and disseminating findings to different stakeholders.

**Required Qualifications:**

- PhD in Economics, International Development, Public Policy or related field, focusing on poverty issues;
- Experience working on poverty and hunger issues and on linkages between poverty, hunger, economic development, and social protection;
- Good understanding of Millennium Development Goals and related issues;
- Excellent analytical skills;
- Demonstrated ability to write, edit, and publish peer-review-quality articles;
- Experience with conducting paper reviews;
- Excellent written and spoken English;

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- Excellent inter-personal skills along with ability to work independently and multi-task.

**Preferred Qualifications:**

Fluency in spoken and written Chinese

**To apply :** Email as attached word documents a detailed letter of interest, curriculum vitae, and the names and contact information of at least three references to: [IFPRI-HRINTL@cgiar.org](mailto:IFPRI-HRINTL@cgiar.org) . Please include **Position #06-135 Rev** in the subject line. **Applications that do not include the position number and the job title will not be considered.** For more information on IFPRI, please visit our website at [www.ifpri.org](http://www.ifpri.org).

## II. News you can use

**New international student enrollments in the U.S. - Increase of 8% from the previous year**

*OPEN DOORS 2006 Data to be released Nov. 13*

In 2005/06, the number of international students studying in the U.S. remained steady from the previous year, totaling **564,766**.

Place of Origin	2004/05	2005/06	% Change
EUROPE*	85,386	84,697	-0.8
Albania	866	904	4.4
Andorra	11	6	-45.5
Armenia	410	408	-0.5
Austria	885	843	-4.7
Azerbaijan	252	337	33.7
Belarus	431	458	6.3
Belgium	743	754	1.5
Bosnia & Herzegovina	359	369	2.8
Bulgaria	3,644	3,633	-0.3
Croatia	675	639	-5.3
Cyprus	1,326	1,111	-16.2
Czech Republic	902	927	2.8
Czechoslovakia, Former	81	36	-55.6
Denmark	887	900	1.5
Estonia	283	321	13.4
Finland	570	608	6.7
France	6,555	6,64	1.3
Georgia	340	343	0.9
Germany	8,64	8,829	2.2
Gibraltar	9	6	-33.3
Greece	2,035	2,088	2.6
Hungary	934	831	-11.0
Iceland	434	438	0.9
Ireland	976	1,1	12.7
Italy	3,261	3,224	-1.1
Kosovo	35	70	50.0
Latvia	408	382	-6.4
Liechtenstein	9	14	55.6
Lithuania	635	653	2.8
Luxembourg	39	51	30.8
Macedonia	381	362	-5.0
Malta	27	38	40.7
Moldova	285	359	26.0
Monaco	9	24	166.7
Netherlands	1,474	1,567	6.3
Norway	1,414	1,297	-8.3
Poland	2,861	3,02	5.7

Portugal	852	845	-0.8
Romania	3,217	3,225	0.2
Russia	5,073	4,801	-5.4
San Marino	3	3	0.0
Serbia & Montenegro	391	971	148.3
Slovakia	609	697	14.4
Slovenia	306	219	-28.4
Spain	3,512	3,455	-1.6
Sweden	3,106	3,212	3.4
Switzerland	1,361	1,276	-6.2
Turkey	12,474	11,622	-6.8
U.S.S.R., Former	111	75	-32.4
Ukraine	1,831	1,805	-1.4
United Kingdom	8,236	8,274	0.5
Vatican City	8	6	-25.0
Yugoslavia, Former	1,233	621	-49.6

\* Cyprus and Turkey were previously classified in the Middle East category but have been included in Europe for 2004/05 and 2005/06.

IIE, together with the Department of State's Bureau of Educational and Cultural Affairs, which funds this research, will hold a special briefing on Open Doors 2006 at the National Press Club in Washington, D.C. on the morning of November 13, to kick off the celebration of International Education Week.

The Chronicle of Higher Education plans to cover the new Open Doors data in their issue that comes out the week of November 13th. We expect to see national news coverage on foreign college students in the United States, as well as some coverage of U.S. students studying abroad, which will probably be covered more extensively in a future issue.

Highlights of the new Open Doors data, as well as press releases and extensive background information are now available on at <http://opendoors.iienetwork.org>.

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#### Celebrate International Education Week! - November 13-17, 2006

Secretary Condoleezza Rice  
Washington, DC  
November 3, 2006

As we mark the seventh annual International Education Week, the U.S. Department of State is proud to join again with the U.S. Department of Education in celebrating the importance of international education and exchange. International Education Week provides schools, universities, communities, nonprofit organizations, and businesses across the United States and abroad the opportunity to recognize and encourage international educational exchange.



In January, Secretary of Education Margaret Spellings and I co-hosted our nation's first U.S. University Presidents Summit on International Education. At the Summit, President Bush announced the creation of the National Security Language Initiative, which will help provide Americans with the skills necessary to adapt to our changing world. Studying critical languages such as Arabic, Chinese, Russian, Hindi, and Farsi expands young people's opportunities, enriches their lives, and demonstrates our respect for other cultures.

As a result of the U.S. University Presidents Summit, Secretary Spellings and Assistant Secretary of State for Educational and Cultural Affairs Dina H. Powell will lead a delegation of U.S. university presidents to Japan, Korea, and China during International Education Week to demonstrate the broad range of U.S. higher education opportunities and encourage the continued flow of international students to the United States.

This year we also mark the 60th anniversary of the Fulbright Program, the flagship international exchange program sponsored by the U.S. Government. With a mandate to promote mutual understanding, the Fulbright Program exemplifies the power of international education.

Each year, more than 550,000 students from all over the world come to the United States to study in order to gain a better understanding of this country. They return to their home countries to share their experiences and develop careers that build on the knowledge and insights they gain at our colleges and universities. Many of the students go on to hold positions of leadership in their countries. At the same time, nearly 200,000 U.S. students study abroad each year, improving their language skills and gaining a better understanding of life in the countries where they study.

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I encourage you to be involved in International Education Week by going to our website <http://iew.state.gov/>. By organizing a local or regional event, you are helping to affirm the value of education and international exchange as an investment in our future. Working together we can achieve a peaceful and more prosperous world. 2006/987

Released on November 3, 2006  
<http://www.state.gov/secretary/rm/2006/75520.htm>

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**Internationalization: IAU Global Survey Report**

International Association of Universities (IAU) is pleased to announce the publication of: Internationalization of Higher Education: New Directions, New Challenges, the 2005 IAU Global Survey Report, authored by Dr. Jane Knight.

In 2005, IAU undertook its second global survey and collected information from universities and other institutions of higher education, but also national and regional associations of universities around the world. Going well beyond the membership, the second survey enjoyed an excellent response rate, and vast global coverage. Higher Education Institutions in 95 countries around the world took part, making this the largest internationalization study of its kind.

For more information, or to order the publication, please email [iau2@unesco.org](mailto:iau2@unesco.org) or go to: [www.unesco.org/iau/internationalization/i\\_survey2.html](http://www.unesco.org/iau/internationalization/i_survey2.html)

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**U.S. Official Discusses Study in America, Student Visa Process**

Carolyn Gorman, U.S. consular officer in the U.S. Embassy in Belgrade, Serbia, answers questions in an October 30 USINFO webchat on the educational exchange programs in the United States and the student visa process.

U.S. DEPARTMENT OF STATE, Bureau of International Information Programs, USINFO Webchat Transcript

*“See You in the USA: Education and Visa Issues”*

Guest: U.S. Embassy Belgrade Consul Carolyn Gorman

Transcript: [http://usinfo.state.gov/usinfo/USINFO/Products/Webchats/gorman\\_30\\_Oct\\_2006.html](http://usinfo.state.gov/usinfo/USINFO/Products/Webchats/gorman_30_Oct_2006.html)

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